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|  | **The Westminster School, Dubai****Year 3****Reinforcement Worksheet** |
| **Subject: Numeracy Date: 23/01/2014** **Revision : 1** |

**Q1) Write these time in hours and minutes.**

 **A] 5 ½ Hours=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hr \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mins**

 **B] 150 Mins =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hr \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mins**

 **C] 100 Mins =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hr \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mins**

 **D] 60 Mins =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hr \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mins**

**Q2) Sort these numbers into order from largest to smallest**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **925** | **800** | **625** | **376** | **789** | **444** | **578** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **385** | **222** | **686** | **987** | **500** | **768** | **485** |

**Q3) Write these capacities in litres and millilitres**

**A] 6800 ml=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Litres \_\_\_\_\_\_\_\_\_\_\_\_\_ ml**

**B] 5250 ml=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Litres \_\_\_\_\_\_\_\_\_\_\_\_\_ ml**

**C] 5 ½ l =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Litres \_\_\_\_\_\_\_\_\_\_\_\_\_ ml**

**D] 8 ¼ l =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Litres \_\_\_\_\_\_\_\_\_\_\_\_ ml**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **325** | **210** | **732** | **137** | **884** | **544** | **657** |

**Q4) Sort these numbers into order from smallest to largest**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **385** | **222** | **686** | **987** | **500** | **768** |  **496** |

**Q5) Write these time in minutes and seconds.**

**A] 3½ Mins =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mins \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Secs**

**B] 60 Secs =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mins \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Secs**

**C] 70 Secs =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mins \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Secs**

**D] 150 Secs =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mins \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Secs**

**Q6) Each pot has 100 coins. How many coins are there in each box**

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**Q7) Anju wants to learn about 3D shapes. Can you help him to draw and identify the 3D shapes and their properties?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of the shape** | **Shape** | **Number of faces** | **Number of edges(sides)** | **Number of vertices (corners)** |
| **Cube** |  |  |  |  |
| **Cylinder** |  |  |  |  |
| **Sphere** |  |  |  |  |
| **Cone** |  |  |  |  |
| **Pyramid** |  |  |  |  |

**­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­**

**Q8) Fill in the missing numbers to make 100 & 1000**

1. **30 + \_\_\_\_\_\_ = 100 2) 55 + \_\_\_\_\_\_\_ = 100 3) \_\_\_\_\_\_\_ + 200 = 1000**
2. **\_\_\_\_\_\_ + 300 = 1000 5) 40 + \_\_\_\_\_\_\_ = 100 6) \_\_\_\_\_\_\_ + 600= 1000**
3. **50 + \_\_\_\_\_\_ = 100 8) \_\_\_\_\_\_\_ + 80 = 1000 9) 15 + \_\_\_\_\_\_\_ = 100**
4. **75 + \_\_\_\_\_\_ = 100 11) 25 + \_\_\_\_\_\_ = 100 12) 65 + \_\_\_\_\_\_ = 100**

**Q11) Write whether the given number is odd or even**

 49

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**